Assignment 2   INFO 6600: Tech for Underserved Communities

Due: September 29th, 2016 **BEFORE CLASS**.

Underserved communities exist all over the world. This assignment is about identifying, analyzing, and critiquing an ICTD project or initiative that is going on in your own community.

Steps to follow:

1. Hit the streets
Go out and find an on-going ICTD project that is trying to help some kind of community. You can look: on campus, in public places, libraries, subway, community centers, community colleges, parks, schools, buses, in your building, government initiative, and so on.
(Note: I am OK with a very broad definition of ICTD – just find a project that is trying to help people in some way, preferably with technology playing a role).

2. Document
Talk to people involved in the project – organizers, participants, community members, others. Find out about the problem that it is tackling, its goals, how it hopes to help people, what the hoped outcome is.
Search online for a website/materials/other stuff that describes the project.
Take pictures of it in action, collect notes, etc. about the project.

3. Analyze
Critique the project. Is it doing "good" ICTD?
Is it technology-centric or human-centric?
Do you think it is addressing an important problem? Why?
Do you think it is headed for success or failure? Why?
Could you come up with a better method for doing the same project?

4. Write-up
Choice 1: Create a roughly 2 to 4 page write-up the describes the project you chose, it's goals and methods, the community it targets, etc. Then write up your analysis/critique of the project. Include any pictures or data that you deem to be relevant.

Choice 2: Create a 2-5 minute video the describes the project you chose, it's goals and methods, the community it targets, etc. Include thoughts on your analysis/critique of the project.