

# HCI and Design

SPRING 2016

## Topics for today

- Introductions
- Course overview
- A (brief) historical perspective of HCI

### Introductions

- Nicki Dell
  - Ph.D. University of Washington (Seattle)
  - Research: designing, building, and deploying systems for under-served populations (in developing countries)
  - New to NYC and Cornell Tech
  - Fun fact: From Zimbabwe





### Introductions

• Awesome TAs: Zaid Haque (MS) and Lei Shi (PhD)





- Zaid: In-class activities, assignments, grading, answering questions, etc.
- Lei: Project support, office hours, project grading, answering project questions, etc.

### Introductions

Your turn!

## Topics for today

- Introductions
- Course overview
- A (brief) historical perspective of HCI

#### Course Goals:

- Learn basic/common HCI tools and techniques
- Condensed and accelerated version of core concepts
- Focus on HCI "practice" learn practical tools and techniques
- What you need to know to be able to do HCI and Design in the real world (as an engineer, UX researcher, entrepreneur, etc.)
- Special focus on "Design"
- Introduction to current HCI topics that you need an understanding/working knowledge of e.g., mobile/ubiquitous computing, social computing, security and privacy, visualization, crowdsourcing, accessibility, computing for global development, etc.

Human-Computer Interaction (HCI)

- Weeks 1-3, 7 onwards
- Nicki

Design – Visual and Interactive

- Weeks 4-6
- External lecturer

#### Lectures

- Tuesday/Thursday 11-12.15
- Lecture ~40mins (Nicki)
- In-class activity ~15mins (you)
- Discuss assigned readings ~20mins (you)
  - Group of 2 students to lead the discussion of each topic
  - Brief summary of material and list of ~5 discussion topics
  - **Everyone**: read/watch the assigned material before class and come ready to discuss it
- I expect you to attend class, show up on time, read/watch the material before class, focus on content (not on Facebook)

#### Course website:

http://nixdell.com/classes/HCI-and-Design-Spring-2016/

#### Has links to:

- Course Calendar
- Readings
- Lecture slides
- Assignment descriptions and due dates

#### Course communication: Slack!

- Channel: tech-hci-2016.slack.com
- Sign up using your Cornell ID
- Please use slack instead of email if at all possible!

#### Office hours:

- Nicki Tuesday/Thursday, 12.15-1pm, Baron
  - Come and talk to me!
- Lei Monday/Wednesday, 11-11.45am, Baron

#### Deliverables and grading (may change...)

- Assignments (30%)
- Readings and discussion (10%)
- In-class activities (15%)
- Project (45%)

## Project

- Hands-on experience with HCI and Design
- Ideally: Design for populations different from you!
  - Children
  - Disabled people
  - Poor people
  - Sick people
  - Different cultures, languages, backgrounds
  - etc.

## Project

- Teams of two
  - (Solo and groups of three possible with permission)
- Can I work on a project that I'm doing for another class? e.g., startup studio, CM specialization project, etc.
- Yes, but...
  - Must be sufficiently focused on HCI/Design
  - Higher expectations
  - Come and talk to me about it

## Project

#### Dates (all on class website)

- Today: Initial discussion of project ideas and teams
- 2/11: Finalize teams, work on idea/plan (in-class)
- 2/18: Written proposal due
- 4/7: Midway presentation (in-class) and written report due
- 5/5: Final presentation (in-class)
- 5/10: Final written report (paper) due

### Course feedback

- I like feedback
- Cornell Tech is new and we want to do things differently
- I am new to Cornell Tech
- Help me make the class better
- If you don't tell me, I don't know ©

Questions?

What did I forget?

## Quick Activity

Assignment 0: What do you want out of this class?

Online (preferred) <a href="http://bit.ly/1SbvFKi">http://bit.ly/1SbvFKi</a>

Or on paper.... because typing on a small keyboard sucks ©

## Topics for today

- Introductions
- Course overview
- A (brief) historical perspective of HCI

#### Association for Computing Machinery (ACM) definition:

Human-computer interaction is a discipline concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them.

#### Association for Computing Machinery (ACM) definition:

Human-computer interaction is a discipline concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them.

#### Association for Computing Machinery (ACM) definition:

Human-computer interaction is a discipline concerned with the design, evaluation and implementation of interactive computing systems for human use *and with the study of major phenomena surrounding them*.

#### Major phenomena:

 Health, finance, education, communication, social interaction, crisis response, global development, security and privacy, agriculture, and many more...

- Understanding and critically evaluating the *interactive* technologies people use and experience.
- Understanding human practices and aspirations. How interactions evolve as people appropriate technologies, as their expectations and skills develop, as they articulate new needs, interests, visions and agendas.
- Understanding how activities are embodied, elaborated, and limited by current infrastructures and tools.
- Understanding human practices and activity as requirements and design possibilities.
- Exploring design spaces and creating new systems, devices, and interactions.

## A (brief) historical perspective

What was the first computer interface you interacted with?

### Command line

```
SELECT COMMANDS OPTION AS FOLLOWS:
OPTION #2 : 'LET' & 'REM' COMMANDS BUT
WHICH OPTION # DO YOU WANT ?1
COPYRIGHT 1977 BY APPLE COMPUTER INC.
MEMORY SIZE? 25693
 14940 BYTES FREE
```

What are the pros? What are the cons?

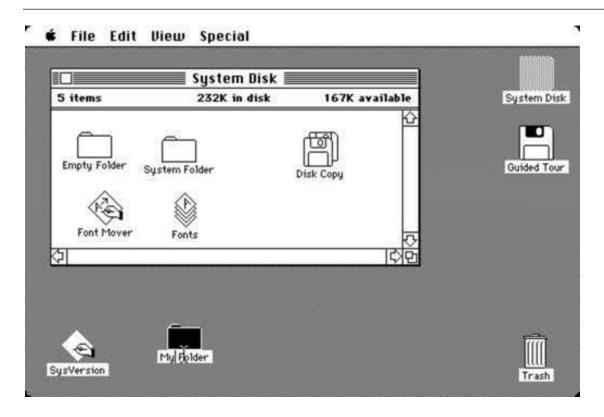
### The Mother of all Demos -1968

- Douglas Engelbart's demo at the Fall Joint Computer Conference, 1968.
- Demo-ed a hardware and software system called the oN-Line System (NLS).
- The dawn of interactive computing
- First time the public saw:
  - mouse, windows, hypertext, video conferencing, collaborative work, dynamic file linking, revision control...
- https://www.youtube.com/watch?v=VSc VgXM7IQQ&list=PLCGFadV4FqU2yAqCzK axnKKXgnJBUrKTE





## Desktop (+ mouse) - 1984



What are the pros? What are the cons?

## Desktop (+ mouse) ~2000



What are the pros? What are the cons?

### The Internet



## The Internet (+ video)





Computers become a communication channel

## Activity recognition



What are the pros? What are the cons?

## Mobile devices (+ touch)

Introducing the iPhone:

https://www.youtube.com/watch?v=x7qPAY9JqE4



## Mobile devices (+ touch)



## Internet of (smart) things (IoT)



What are the pros? What are the cons?

## Augmented and virtual reality



What are the pros? What are the cons?

## Conversational agents

Siri, Cortana, Alexa, etc.

https://www.youtube.com/watch?v=KkOCeAtKHIc&noredirect=1



### The future??

- Any ideas?
- HCl is constantly in flux
- Changing constraints, needs, practices, tasks, etc.
- Hard to predict/ensure adoption of new technologies
  - Humans don't always do what they're supposed to do ©

### So what...?

- Designing for different/emerging technologies and different human populations requires a wide range of different skills/approaches
  - Focus on the human
- The field of "HCI" is expanding to encompass ALL computing technologies, human populations, etc.
- We will study a combination of basic/core principles and emerging topics

## A (brief) historical perspective

Questions?

Comments?

## Topics for today

- Introductions
- Course overview
- A (brief) historical perspective of HCI

## Before you go....

- 1. Complete "Assignment 0"
- 2. Sign up to lead a discussion (Zaid and Lei)
  - Two people per class
  - First-come first-served
  - Bonus points for picking next week!
- 3. Start discussing project teams/ideas
  - Find a partner
  - Start brainstorming ideas
  - Come and talk to me if you have questions

### Next time...

#### Reading:

- "The Design of Everyday Things" by Don Norman
- Posted on the class website
- The whole book is only 7 chapters